

AEM Assessment Request for Reading

*Typically a uPar assessment is done for students in 4th grade and above.



BENTON-STEARN'S
EDUCATION DISTRICT

Educate. Grow. Together.

Student's Name _____ Date: _____

District/School: _____ Date of Birth: _____

Person Making Request: _____ **STUDENT'S EMAIL:** _____

1. **Grade level:** Student is placed in grade ____ Student reads at ____ grade level.

If formal tests used, name and scores:

If formal testing not used, please give an approximate estimate of functioning and explain:

2. **Cognitive ability in general:** Student's Disability Area: _____

Significantly below average Below average Average Above average

3. **Difficulty:** Student has difficulty decoding the following: (Check all that apply.)

Worksheets Reading Textbook Subject Area Textbooks Tests

Student has difficulty comprehending the following: (Check all that apply)

Worksheets Reading Textbook Subject Area Textbooks Tests

4. **Student's performance is improved by:** (Check all that apply)

Smaller amount of text on page

Enlarged print

Lowered reading level

Graphics to communicate ideas

Bold type for main ideas

Reduced length of assignment

Spoken text to accompany print

Other: _____

5. **Reading assistance used:** Please describe the non-technology based strategies and accommodations that have been used with this student:

6. **Assistive technology used: The following have been tried:** (Check all that apply)

Highlighter, marker, template, or other self-help aid

Digital Text or Text to speech software

Computer with word processing with spell checker

Computer with talking word processing software to:

pronounce words, speak sentences, speak paragraphs.

7. **Computer availability and use:** The student has access to the following computer:

PC/Windows MAC/Apple

The student uses computer:

Rarely Frequently Daily for one or more subjects or periods Every day, all day

Summary of student's abilities and concerns related to reading: