



Autism Spectrum Disorders Newsletter

December, 2019

Mission:

To support children with autism spectrum disorders, their families, schools, and communities by providing resources, consultation, and training.

ASD Community of Practice Members:

Nan Records, Regions 5 and 7 Regional Low Incidence Facilitator
Audra Wells, Facilitator, ISD 728

Benton Stearns: Jill Murphy

Buffalo: JoAnne Marelic

Freshwater: Ali Braukmann

ISD 728: Audra Wells and Carla Berger

Little Falls: Darla Robertson

MAWSECO: Angie Lauderbaugh and Kari Peterson

Midstate:

Paul Bunyan: Catherine Hurd, Amy Peters

Rum River: Roxanne Carlson, Rebecca Uphoff

St. Cloud: Holli Boelz, Ann Theisen

SCRED: Raycheal Zamora

Sherburne/Northern Wright: Lisa Sorensen

West Central: Jodie Tharp

Calendar of Events:

Upcoming Conferences:

- [Ross Green- January 21, 2020](#) Burnsville
- [Leah Kuypers -AEP connections January 29, 2020](#) Minneapolis
 - Information on Zones of Regulation
- [Susan Stokes- AEP connections January 30, 2020](#) Minneapolis
 - Information on using technology as evidenced-based practice

Resources: (please copy website addresses into browser)

Technology:

- Tips for Using Assistive Technology Devices [article](#)
 - <https://www.autismspeaks.org/tips-using-assistive-technology-devices>

Books/Articles/Training: (please copy website addresses into browser)

- **Structured Teaching Blog Posts / articles**
 - 9 Ways Structured Teaching Systems Help You and Your Students [article](#)
 - <https://www.autismclassroomresources.com/benefits-structured-work/>
 - What Can Independent Work Systems do for Your Special Education Classroom [article](#)
 - <https://www.autismclassroomresources.com/why-structured-work-system/>

Curriculum/Materials:

- **STAR Curriculum [PDF](#)**
 - <https://www.carautismroadmap.org/star-curriculum/?print=pdf> (general introduction)

Website Resources: (please copy website addresses into browser)

1. Early Childhood

- **Inclusion [Checklist](#) for Early Childhood Settings**
 - <http://headstartinclusion.org/sites/default/files/teachers%20guide-MOC.pdf> Checklist to help educators think about how they are including students with Autism in their classroom.

2. Transition Age

- **Transition [Toolkit](#)**
 - <https://www.autismspeaks.org/tool-kit/transition-tool-kit> Contains information on: self-advocacy, developing independent living skills, legal, community living, employment, postsecondary educational opportunities, housing and residential supports, health, technology and more. There is a free kit available for educators.

3. Parent Resources

- **Holiday Resources**
 - Holiday Safety Plan [article](#)
 - <https://www.autismspeaks.org/blog/holiday-safety-plan>
 - Tips for Holiday Travel [article](#)
 - <https://www.autismspeaks.org/blog/tips-holiday-travel>
 - Airplane Social [Story](#)
 - <https://www.autismspeaks.org/sites/default/files/Jet%20Blue%20teaching%20story%20final%209-23-19.pdf>