

Does the student meet criteria in 1 of the following areas:

- Student has a reading need as documented in their evaluation report, IEP or 504 plan
- Student is currently using an adult reader as a reading accommodation.
- Student is scoring 2 or more levels below grade level on Reading Assessments
- Student is Not Meeting or Partially Meeting on Reading MCA Test
- Student is performing below average in comprehension based classroom assignments

*At the IEP/504 meeting:
Did you brainstorm with your team which tools the student could use to accomplish their learning and reading tasks in the classroom(SETT)?*

OR

*When need is identified outside of the annual IEP/504 meeting:
Did you have a team discussion regarding tools that could be used to accomplish learning and reading tasks in the classroom?*

*Did you inform parent/guardian that you will be administering a screening tool?
send home AEM Parent Letter

Did you give your student a screening to determine readiness and benefit of selected tool? (i.e PAR or Fluency Tutor)

Did you document the team's decision regarding accommodations and assistive technology in the appropriate sections of the PWN, IEP/Amended IEP or 504 plan?

Did you review the list of resources on the backside to determine which sources your student can access?

Did you follow the steps necessary to make a acquire or make a purchase of a device, apps or software?

Did you schedule time to collaborate work with the appropriate specialist to train the student, family and staff on how to use the device, apps or software?

Do you continue to check-in with the student to consult and make sure they are comfortable with their device, apps, or software?