



BSED AT CONSIDERATION FORM


Student Name: _____ Grade _____ Date _____

School: _____ Case Manager: _____

Disability Area: _____ Teacher: _____

Is the student making adequate progress on IEP goals/objectives in the following areas?

	Yes	Yes with Accommodations and/or AT	No		Yes	Yes with Accommodations and/or AT	No
Academic				Mobility/Gross Motor			
Written Work				Fine Motor Skills			
Reading				Hearing, Vision			
Math				Communication			
Computer Access							

1. If the answer was "Yes" to all of the above questions, stop here.	
2. If the answer was "No" to any of the above questions, continue on to complete page 2 or the AT Quick Consideration and determine if the team needs to complete SETT process to identify appropriate AT supports.	
3. If you answered "Yes with Accommodations and/or AT" continue on to question 4.	
4. Are the accommodations/AT still appropriate and helping with IEP goal/objective progress? If "Yes" document AT tools in the IEP. If "No", continue on to complete page 2 or the AT Quick Consideration and determine if the team needs to complete SETT process to identify appropriate AT supports.	
Additional Comments:	

Accessible Educational Materials and the SETT Framework



Student

YES NO

1. Is the student making adequate progress on IEP goals?
2. Does the student have a print or reading disability?
3. This student can use standard print-based educational materials used across the curriculum by other students?
4. This student requires exactly the same content but in more specialized formats
5. This student requires modified content or alternative materials
6. What are the students current skills, needs and preferences?

Environment

Where does this student need specialized formats of educational materials?

Tasks

What tasks do they need to complete?

What features do they need to accomplish these tasks in specific environments?

Tools

What Technology is needed for the student to access materials?

What Training is needed?

What instructional strategies must be implemented?